

DEPARTMENT OF BUSINESS ADMINISTRATION

IKS Syllabus

VACBAIKS25 - Revitalization of the Indian Knowledge System

Course Objectives

- Introduce students to the vast knowledge traditions of ancient and classical India across various disciplines such as philosophy, science, arts, and culture. Highlight the holistic worldview and interconnectedness of Indian knowledge systems.
- Encourage the preservation of traditional knowledge and its relevance in modern contexts.
- Promote the study of classical Indian languages (Sanskrit, Prakrit, Tamil, etc.) to access primary sources.
- Cultivate universal human values such as non-violence, harmony, and respect for nature as derived from Indian philosophical traditions.
- Highlight the role of ethics in education, governance, and personal development.

Course Outcomes

- Understand and apply ethical principles derived from Indian philosophical and spiritual traditions.
- Foster personal and professional growth rooted in values like sustainability, compassion, and resilience.
- Cultivate a sense of pride in India's heritage and cultural diversity.
- Apply concepts like dharma (duty), seva (service), and ahimsa (non-violence) in personal and professional contexts.
- Prepare for roles in academia, research, policy-making, cultural preservation, and industries like wellness, healthcare, and sustainable development.

UNIT I : Introduction to Indian Knowledge Systems

1.1 Introduction to Indian Knowledge Systems (IKS): About Indian Knowledge System

1.2 Definition of Indigenous/ Traditional Knowledge; Scope, and Importance of Traditional Knowledge. Ancient India- Bharat Varsha

1.3 People of Ancient Bharat Varsha; Our great natural heritage

1.4 The great Himalayas and the rivers; The civilizations of the Sindhu-Ganga valley, and the Brahmaputra valley

1.5 Our coastal plains; Our Nature: Forests and Minerals

1.6 Ancient Indian Traditional Knowledge and Wisdom about nature and climate.

UNIT II :Indian Culture

2.1 Indian Classical Literature Indian Classical Literature

2.2 A Brief Introduction; Ancient Indian Spritual Poetics-Kavya: Contribution of Kalidasa Diversity and Indian Culture

2.3 Diversity and Indian Culture; Indigenous Faith and Religion; Preservation of culture and indigenous knowledge The Purpose of Knowledge

2.4 Understanding Self-Awareness and Spirituality

2.5 Indian concept and purpose of Knowledge and Education

2.6 Understanding Spirituality and Materialism: Para and Apra Vidya

UNIT III : Methodology of Indian Knowledge System

3.1 Shruti and Smriti traditions; Introduction to Shastras; Manuscriptology

3.2 The art and science of documenting knowledge; Repositories of ancient manuscripts with special reference to the Northeast India

3.3 Indian Architecture . Indian Textiles

3.4 Tradition of cotton and silk textiles in India

3.5 The historical contribution of textile and weaving to the Indian economy

3.6 Varieties of textiles and dyes developed in different regions of India with special reference to Northeast India.

UNIT IV :Bhagavad Gita and Management

4.1 Introduction to the Bhagavad Gita

4.2 Structure and Themes of the Gita - Karma Yoga (Path of Action) - Bhakti Yoga (Path of Devotion) - Jnana Yoga (Path of Knowledge)

4.3 Bhagavad Gita and Leadership

4.4 Bhagavad Gita and Indian Philosophy

4.5 Bhagavad Gita in Modern Context

4.6 Meditation and Contemplation on the Gita

UNIT V:Contribution of Ancient India

- 5.1 Contribution of Ancient India to Health Sciences
- 5.2 Traditional Indigenous systems of medicines in India: - Ayurveda and Yoga
- 5.3 Elements of Ayurveda: Gunas and Doshas, Pancha Mahabhuta and Sapta-dhatu
- 5.4 Concept of disease in Ayurveda; Ayurvedic lifestyle practices
- 5.5 Dinacharya and Ritucharya; Important Ayurvedic Texts
- 5.6 Hospitals in Ancient India; Ayurveda: Gift of India to the modern world.

Reference Books

1. Mahadevan, B., Bhat Vinayak Rajat, Nagendra Pavan RN. (2022), Introduction to Indian Knowledge System: Concepts and Applications. PHI Learning Private Ltd.
2. Mukul Chandra Bora, Foundations of Bharatiya Knowledge System. Khanna Book Publishing
3. Baladev Upadhyaya, Samskrta Śāstrom ka Itihās, Chowkhambha, Varanasi, 2010.
4. D. M. Bose, S. N. Sen and B. V. Subbarayappa, Eds., A Concise History of Science in India, 2nd Ed., Universities Press, Hyderabad, 2010.
5. Astāngahrdaya, Vol. I, Sūtrasthāna and Śārīrasthāna, Translated by K. R. Srikantha Murthy, Vol. I, Krishnadas Academy, Varanasi, 1991.
6. Dharampal, The Beautiful Tree: Indian Indigenous Education in the Eighteenth Century, Dharampal Classics Series, Rashtrottthana Sahitya, Bengaluru, 2021.
7. J. K. Bajaj and M. D. Srinivas, Indian Economy, and Polity in Eighteenth-century Chengalpattu, in J. K. Bajaj ed., Indian Economy and Polity, Centre for Policy Studies, Chennai, 1995.
8. Shrimad Bhagavad Gita and Management Concepts - Made Easy by Diwakar Mishra